



HBP

Booklet **2023/24**
Undergraduate Programme



USM UNIVERSITI
SAINS
MALAYSIA



Building Engineering Technology

School of Housing, Building, & Planning



CPM 2027
QS 2026
IA 2027
Archi 2026
BEST 2027
BS 2026
URP 2027

CPM
QS
IA
Archi
BEST
BS
URP



Student Information	
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Matrix No.:	
Contact No.:	
Email Address:	
Academic Advisor Name:	

Bachelor of Building Engineering Technology with Honours



**SCHOOL OF
HOUSING,
BUILDING &
PLANNING**

Ranked **TOP 5**
among
Public Universities

& **TOP 100**
faculty in the
world by subject

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School of Housing, Building & Planning

The School of Housing, Building and Planning (HBP), Universiti Sains Malaysia (USM) was established in 1972 with the aim of nurturing skilled graduates who are capable of becoming leaders in implementing relevant planning, design and development processes necessary for a sustainable built environment in Malaysia and the world.

After almost five decades, the school has made tremendous progress in teaching and learning, research and publication, consultancy and innovation, and continuously making positive impact on the society and the industry.

Currently, seven undergraduate programmes are offered by the school. The programmes are recognized by the respective professional bodies such as the Board of Town Planners Malaysia (LPBM), Board of Architects Malaysia (LAM), Board of Quantity Surveyors Malaysia (BQSM), Royal Institute of Chartered Surveyors (RICS), Pacific Association of Quantity Surveyors (PAQS), and Royal Institute of Chartered Surveyors Malaysia (RICSM).

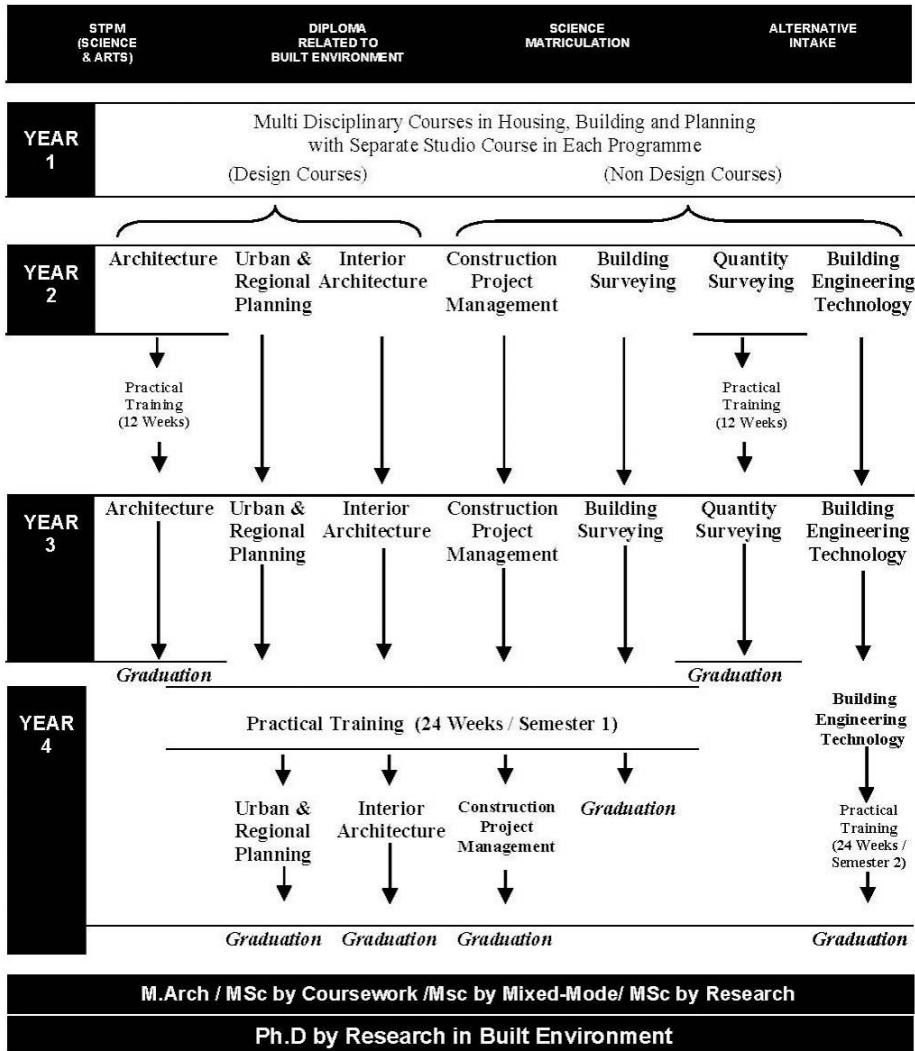
Mission

- To establish HBP as the best Built Environment School with emphasis on sustainability
- To produce outstanding graduates for the global market
- To position HBP as a centre of expertise in identified niche areas
- To be at the fore front of knowledge transfer and be relevant to the needs of the community (bottom billion)

'Championing a sustainable tomorrow through holistic education and upholding a global mindset'



Study Path at The School of HBP



Programme Structure/Curriculum at HBP

The School of Housing, Building and Planning (HBP) offers a curriculum that is unique amongst programmes of advanced education dealing with the built environment. Whereas curricula in architecture, interior architecture, building surveying, urban & regional planning, construction project management, building engineering technology or quantity surveying are generally based upon a professional training in one of these disciplines, the School eschews professional specialism in favour of a broadly based education cutting across both professional and disciplinary boundaries. As such, it is more correct to describe the broad focus of education at the School as a field of knowledge and skills, rather than the more narrowly focused concept of a single discipline. The students of HBP at the main campus USM Penang and Offshore Programme campus therefore draw upon many different disciplines during the course of their studies, in so far as they are all relevant to the activities of Housing, Building and Planning.

These theoretical and practical components are grouped in the curriculum according to the following categories:

1. Courses in theory and methodology
2. Studio projects
3. Laboratory projects
4. Practical training
5. Research

R U S 1 0 0

Courses in Series

- 00- Studio
- 10- Workshop/Laboratories
- 20- Physical Environment Studies
- 30- Theory and Methodology
- 40- Cultural & Etiquette Studies
- 50- Management, administration & regulation
- 60- Science and Technology
- 70- Research and Practical

Course Level

Course Implementation

- S = Studio
- B = Workshop/Laboratories
- K = Lecture only
- G = Combination of lectures and practicals
- T = Combination of lectures & tutorial/seminar
- L = Research

Course Classification:

- U = General
- A = Architecture
- P = Urban & Regional Planning
- M = Construction Project Management
- D = Interior Architecture
- E = Building Engineering Technology
- Q = Quantity Surveying
- B = Building Surveying

R - Code for the School of Housing, Building and Planning

1.0 BUILDING ENGINEERING TECHNOLOGY (BEsT)

1.1 Programme Educational Objectives

- i. To nurture knowledgeable and technically competent graduates who are able to solve problems in Building Engineering Technology discipline for sustainable development.
- ii. To nurture graduates with good leadership qualities and communicate effectively, work collaboratively in teams, to achieve engineering solutions that align with societal needs and values.
- iii. To nurture graduates with ability in research, project management and lifelong learning.

1.2 Programme Outcomes

Programme Outcome (PO)

PO 1	Graduate able to apply knowledge of mathematics, science, engineering fundamentals and an engineering specialisation to defined and applied engineering procedures, processes, systems or methodologies
PO 2	Graduate able to identify, formulate, research literature and analyse broadly-defined engineering problems using principles of mathematics, natural sciences and engineering sciences
PO 3	Graduate able to design solutions for broadly-defined engineering technology problems and contribute to the design of systems, components or processes to meet desired engineering society needs, public health and safety; and environmental considerations
PO 4	Graduate able to conduct investigations of broadly-defined problems, research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of information to provide valid conclusions
PO 5	Graduate able to select and apply appropriate techniques, resources, and modern engineering and IT tools, including prediction and modelling, to broadly-defined engineering problems, with an understanding of the limitations
PO 6	Graduate able to demonstrate understanding of the societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the engineering technologies practice; and solutions to broadly-defined engineering problems

PO 7	Graduate able to understand the impact of engineering technology solutions of broadly-defined engineering problems in societal and environmental context and demonstrate knowledge and needs for sustainable development
PO 8	Graduate able to understand and commit to professional ethics, responsibilities and norms of engineering technology practice
PO 9	Graduate have the ability to function effectively as an individual, and as a member or leader in diverse technical teams and in multi-disciplinary settings
PO 10	Graduate able to communicate effectively on broadly-defined engineering activities with the engineering community and with society at large, by being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions
PO 11	Graduate able to communicate effectively on broadly-defined engineering activities with the engineering community and with society at large, by being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions
PO 12	Graduate able to recognize the need for and could engage in independent and life-long learning in the broadest context of engineering technology

1.3 Career prospects

Building Engineer
 Building/Construction Technology Specialist
 Maintenance Engineer
 Research and Development Engineer
 Housing Developer
 Environmental Engineer
 Entrepreneur
 Academician
 Geotechnical Engineer

2.0 Program Requirements

2.1 Courses

The requirements for students in Building Engineering Technology programme are summarised as follows:

(A) Core Courses

These courses are mandatory for all students and they have to obtain a pass. These courses contain the fundamental topics for the programme curriculum and are coded 'T'.

(B) Elective Courses

Elective courses are alternative courses offered by the School. Students who have chosen to major in one of the programmes at HBP are required to take certain related electives that are classified as a priority. Building Engineering Technology students are required to register the elective courses as outlined in the programme structure. The code to be used is 'E'.

(C) Practical Training Course

All Building Engineering Technology students are required to undergo Industrial Training for a period of 24 weeks (6 months) in Year Four Semester 2. Practical training carries 12 units.

2.2 Unit Requirements

Unit requirement for graduation is as follows:-

Bachelor of BUILDING ENGINEERING TECHNOLOGY with Honours	
Course Components	Units
Core Courses	98
Elective Courses	27
University Courses	15
Total	140

2.3 Course Duration

Bachelor of BUILDING ENGINEERING TECHNOLOGY with Honours	
Duration	
Minimum semesters	8 semesters (4 years)
Maximum semesters	14 semesters (7 years)

For Core and Elective Courses:

- Grade F (Fail) will be required to repeat the course.
- Grade D- and above is considered as a passing grade (Pass)

For Studio Courses under the Core Courses:

- Grade of C and above is considered as a passing grade (except for Architecture Studio Courses which the passing grade is B-). Students obtaining grade C- (C+ for Architecture Studio Courses) and below will be required to repeat the course.

Repeat Courses:

- Students awarded with a grade 'C-' and below for a particular course may be given a chance to improve their grades by repeating the course during the KSCP or normal semester. Students awarded with a grade 'C' and above for a particular course will not be allowed to repeat the course whether during KSCP or normal semester. However, the KSCP is only permitted for the final year student for graduating purpose

2.4 Studio Courses

Studio courses are **mandatory** for all students to pass, i.e. with achievements of Grade C and above. Students obtaining Grade C- and below will be required to repeat the course.

STUDIO FOR BUILDING ENGINEERING TECHNOLOGY (42 Units)

Code	Title
RES 103/7	- Building Engineering Technology Studio 1
RES 104/7	- Building Engineering Technology Studio 2
RES 203/7	- Material and Structural System Studio
RES 204/7	- Engineering Services and Environmental Technology Studio
RES 301/7	- Infrastructure, Energy and Transportation Studio
RES 302/7	- Computer Aided Design and Information Modelling Studio

3.0 List of Courses

3.1 Building Engineering Technology Programme

A. Core Courses (98 Units)

Code and Title		Unit	Semester	Year	TICK ✓
RES 103	- Building Engineering Technology Studio 1	7	1	1	
REG 131	- Mathematic for Engineering Technology	3	1	1	
REG 132	- Structural Mechanics	3	1	1	
RES 104	- Building Engineering Technology Studio 2	7	2	1	
REG 161	- Construction Materials	3	2	1	
RES 203	- Material and Structural System Studio	7	1	2	
REG 233	- Geomatic Technology	3	1	2	
REG 265	- Infrastructure Technology	3	1	2	
REG 266	- Structural Analysis	3	1	2	
RES 204	- Engineering Services and Environmental Technology Studio	7	2	2	
REG 261	- Building Services	3	2	2	
RES 301	- Infrastrucure, Energy and Transportation Studio	7	1	3	
REG 361	- Methods of Construction	3	1	3	
REG 371	- Design of Concrete Structures	3	1	3	
RES 302	- Computer Aided Design and Information Modelling Studio	7	2	3	
REL 300	- Building Engineering Technology Studies 1	3	2	3	
REG 360	- Industrialised Building System (IBS)	3	2	3	
REG 468	- Road and Transportation	3	1	4	
REG 469	- Professional Practice for Engineering Technologist	3	1	4	
REL 400	- Building Engineering Technology Studies 2	5	1	4	
REL 471	- Industrial Training	12	2	4	

B. Elective Courses (27 Units)

Code and Title		Unit	Semester	Year	TICK ✓
RMK153	- Principles of Construction Economics	3	1	1	
RMK252	- Principles of Project Management	3	2	1	
RMK155	- Fundamental of Construction Law	3	1	2	
RMK264	- Construction and Financial Management	3	2	2	
RQG236	- Measurement 1	3	2	2	
RMK156	- Health, Safety and Environmental Management	3	1	3	
RQG237	- Measurement 2	3	1	3	
RQG355	- Management, Sustainability and Internationalisation	3	2	3	
RBG351	- Building Maintenance	3	1	4	



4.0 University Course Requirements

General Studies (MPU)		CREDIT TOTAL	
		Local Students	International Students
U1	<u>Local Students</u> <ul style="list-style-type: none"> ▪ HFF225 (Philosophy and Current Issues) (2 credits) ▪ HFE224 (Appreciation of Ethics and Civilisations) (2 credits) ▪ LKM400 (Bahasa Malaysia IV) (2 credits) <u>International Students of Science and Technology</u> <ul style="list-style-type: none"> ▪ HFF225 (Philosophy and Current Issues) (2 credits) ▪ LKM100 (Bahasa Malaysia I) (2 credits) 	6	4
U2 Or U3	<u>Local Students</u> <ul style="list-style-type: none"> ▪ WUS101 (Core Entrepreneurship) (2 credits) ▪ English Language Courses (4 credits) <u>International Students</u> <ul style="list-style-type: none"> ▪ SEA205E (Malaysian Studies) (4 credits) ▪ English Language Courses (4 credits) 	6	8
U4	Co-curricular courses*	2	2
Options	Skill courses/Foreign Language Courses/ Other courses offered by other schools. Students have to choose any of the following: <ul style="list-style-type: none"> ▪ Co-curricular courses ▪ Skill courses/Foreign Language Courses/ Other courses offered by other schools 	1	1
CREDIT TOTAL		15	15

5.0 Course Synopsis

5.1 Core Courses

RES 103 – Building Engineering Technology Studio 1

This course exposes students to roles and contribution of various disciplines in built environment. Students will be trained in aspects of drawing, sketches, material, building element and structures. This course enhances creativity, communication skill and perception through development process that involves site analysis and planning, measured drawing, specifications and detailing.

RES 104 – Building Engineering Technology Studio 2

This course aims to introduce students with fundamental concepts, techniques, and frameworks to assess development projects. It covers real estate development processes including site assessment, market research, project analysis, and approval of building and engineering plans

REG 131 – Mathematics For Engineering Technology

This course is about the mathematics that is most widely used in engineering core subjects such as algebra, calculus, statistic and statistical application. Topics covered include matrices, polynomials, application of the derivation, first order differential equations, statistic and applied statistic.

REG 132 –Structural Mechanics

This course introduces students to the principles of engineering mechanics. Course content includes forces and equilibrium of particles, equilibrium of rigid bodies, equivalent systems of forces, centroids and center of gravity, analysis of structural components

such as trusses, beam and cables; friction and moment of inertia. The course not only focuses on solving conceptual components related to engineering applications but also emphasis on practical real worlds industry oriented building engineering and technology problems

REG 161 – Construction Materials

This course equipped students with knowledge on building materials in construction industry. It emphasizes on the basic physical properties of the material and classification, and current developments to enhance or vary its physical properties. The course also introduces fundamental of testing and standard requirements topics for building materials.

RES 203 - Material and Structural System Studio

This course emphasizes on laboratory and site tests. Students are being exposed to the knowledge of soil mechanics, building materials, structural testing and analysis of structures. Students also are being exposed with preparing technical report

RES 204 - Engineering Services and Environmental Technology Studio

This course emphasizes on the internal building aspects associated with building services systems considering the environmental and sustainability aspect.

REG 233 – Geomatic Technology

This course covers the basic principles of land surveying and geomatic including exploratory survey, levelling survey, traverse survey, theodolite survey, compass survey and tacheometric survey. Contour survey, contour development, determination of volumes in cut and fills works and also construction site survey are also deliberated in details. Besides, students will be exposed to fundamental of geographic

information system, control and monitoring survey and latest GIS technology related to the field of geomatic.

REG 261 - Building Services

This course introduces the principles and design of various building service systems including water supply and sanitation systems, mechanical ventilation and air conditioning systems, fire prevention systems, vertical transportation systems, lighting systems, power supply systems and communication systems. Students will also be exposed to auxiliary systems and sustainable service systems

REG 265 - Infrastructure Technology

This course focuses on the components of physical infrastructures that support the development of a nation, which includes roads, water supply system, drainage system, sewerage system, power system, communication system and other relevant public facilities. Students will be exposed to the principles, components and the knowledge to design the infrastructure system. This course also discusses the technology being applied to develop such infrastructure by providing actual examples from the existing infrastructure and mega infrastructure projects in this country and overseas.

REG 266 - Structural Analysis

This course study view at various types of indeterminate structures in building and civil engineering work with emphasis on structures such as continuous beams and low / medium frames. It also study using various methods to solve the indeterminate structures such as Moment Distribution method, Conjugate beam and Integration method.

RES 301 - Infrastructure, Energy and Transportation Studio

This comprehensive course covers the planning and implementation of both internal and external infrastructure systems, involving vital elements such as energy, power, and water supply. Additionally, it

explores into the particulars of land development, offering a holistic understanding of infrastructure development from various perspectives

RES 302 - Computer Aided Design and Information Modelling Studio

This course focuses on the design of components of building structures that include substructure and superstructure in construction. The design involves standard guided manual methods and using computer software simulation for structural analysis.

REG 360 – Industrialised Building System (IBS)

This course introduces the concept of IBS as sustainable construction in Malaysia. A comparison of conventional and IBS construction process and method studies is also introduced. Various materials, technologies and economic aspects of IBS will also be discussed in this course. Modular aspects of coordination, modular design rules and structural design concepts using components and assemblies are also covered

REG 361 - Methods of Construction

This course exposes students to the construction process and methods. It emphasised the knowledge of the soil and tests involved; site work and construction of structure

REL 300 – Building Engineering Technology Studies 1

The Final Year Project requires students to undertake a research project supervised by a lecturer in topics related to building engineering and technology. Studies can be conducted in the form of literature reviews, experiments, modeling, arrangement simulations, case studies, questionnaires and others. The first part of this study involves the preparation of a project methodology based on the need to get answers to the problems that have been identified. Students will identify specific problems carefully through reading

surveys, site visits and discussions with the industry involved to formulate reasonable research questions. After that, a research methodology will be developed to find answers to these problems that will be conducted in the second part of the study in the REL 400 course

REG 371 – Design of Concrete Structures

This course equipped students with knowledge on reinforced concrete design as a structural material. Knowledge on the behaviour and properties of concrete is explained. The ultimate limit state concept design in reinforced concrete will also be explained. Students are exposed to the knowledge of design of the structural elements: slab, beam, column and footing.

REG 468 - Road and Transportation

This course covers the planning of road and road transportation systems (layout, category and administration of roads and transportation systems in Malaysia); road design and road systems; technology and construction (including earthworks, hydraulic structures, traffic control systems and tools); including materials (such as soil, aggregates, concrete and asphalt)

REG 469 - Professional Practice for Engineering Technologist

This course provides students with exposure to basic knowledge and skills to adapt in industrial and professional practice. Emphasis is placed on standardized procedures and data, office procedures and official affairs, management structures and related networks in the construction industry

REL 400 - Building Engineering Technology Studies 2

This course is a continuation of REL370 offered in Semester I. In this second part of building engineering and technology studies, students will carry out data

collection activities using appropriate methodologies established in the previous stage. Students will then be expected to present the analyzed data in form of tables, charts and graphics and be able to produce meaningful discussion and debate in a written report. Research findings should be reported in the form of introduction, objectives of research, scope of study, literature review, research methodology, data collection/experimental work, data analysis, results and discussions, conclusions and recommendations and references. A scientific report in the form of a final year project report should be submitted at the end of the research and the student is required to communicate the findings of the research through an oral presentation. In addition, students will also be trained to produce their findings as an article in standard publications format

REL 471 - Industrial training

This course is a compulsory industrial training for Housing, Building and Planning Students. It focuses on training in professional practises in respective fields to prepare students for real-life in the respective industries. The course runs during long holiday and semester 1 for 24 weeks continuously.

5.2 Elective Courses

RMK 153 – Principles of Construction Economics

This course introduces the economic concepts of demand, supply and market equilibrium; market structures; costs and production and in identifying the main economic problems. Emphasis is also given to supply and demand as well as market structures in the construction and building industries.

RMK 252 – Principles of Project Management

The course content covers three knowledge areas comprising organization, management and planning techniques in construction projects.

RMK 155 – Fundamentals of Construction Law

This course will expose students to the Malaysian legal system, and legislation related to construction projects. Among the related laws are criminal law, contract law, tort law, company law and partnership as well as land law.

RMK 264 – Construction and Financial Management

The main objective of this subject is to introduce to the students the importance of construction management and method of financial analysis in the construction industry.

RQG 236 – Measurement 1

This course explains the basic principles of building measurement according to the Standard Methods of Measurement for Building 2 (SMM2) and covers the method of measuring quantities for all major building elements which includes substructure, superstructure, finishing, external works and Bills of Quantities (BQ) preparation

RMK 156 – Health, Safety and Environmental Management

The structure of this course covers the identification and control of hazards and the supervision of health, safety and environment management in the workplace within the context of the construction industry.

RQG 237 – Measurement 2

This course explains the basic principles of building and infrastructure measurement according to Standard Method of Measurement for Building 2 (SMM2) and Malaysian Civil Engineering Standard Methods of Measurement (MyCESMM) which also covers the method of measuring quantities for building and infrastructure elements which includes basements, piling, electrical installation, roadworks, drainage, sewer reticulation, water reticulation,

structural steel, and external works.

RQG 355 – Measurement 1

This course focuses on three area namely, management, sustainability and internationalization in construction industry and within the context of quantity surveyors. The management aspect covers entrepreneurship, leadership and organizational management. Sustainability includes the application of green concept in construction and building including building heritage conservation. Internationalisation covers economic policies, work expectation and services of working overseas.

RBG 351 - Building Maintenance

This course focuses on planned maintenance program for building, encompassing conservation, preservation and dilapidated buildings as well as building space usage.



COURSE STRUCTURE

UNDERGRADUATE PROGRAMME BUILDING ENGINEERING TECHNOLOGY

YEAR 1

SEMESTER 1				SEMESTER 2			
RES 103	Building Engineering Technology Studio 1	T	7	RES 104	Building Engineering Technology Studio 2	T	7
REG 131	Mathematics for Engineering Technology	T	3	REG 161	Construction Materials	T	3
REG 132	Structural Mechanics	T	3	RMK 252	Principles of Project Management	E	3
RMK 153	Principles of Construction Economics	E	3		University Course	U	2
	University Course	U	2		University Course	U	2
	University Course	U	2				
UNITS				UNITS			
20				17			

YEAR 2

SEMESTER 3				SEMESTER 4			
RES 203	Material and Structural System Studio	T	7	RES 204	Engineering Services and Environmental Technology Studio	T	7
REG 233	Geomatic Technology	T	3	REG 261	Building Services	T	3
REG 265	Infrastructure Technology	T	3	RMK 264	Construction and Financial Management	E	3
REG 266	Structural Analysis	T	3	RQG 236	Measurement 1	E	3
RMK 155	Fundamentals of Construction Law	E	3		University Course	U	2
UNITS				UNITS			
19				18			

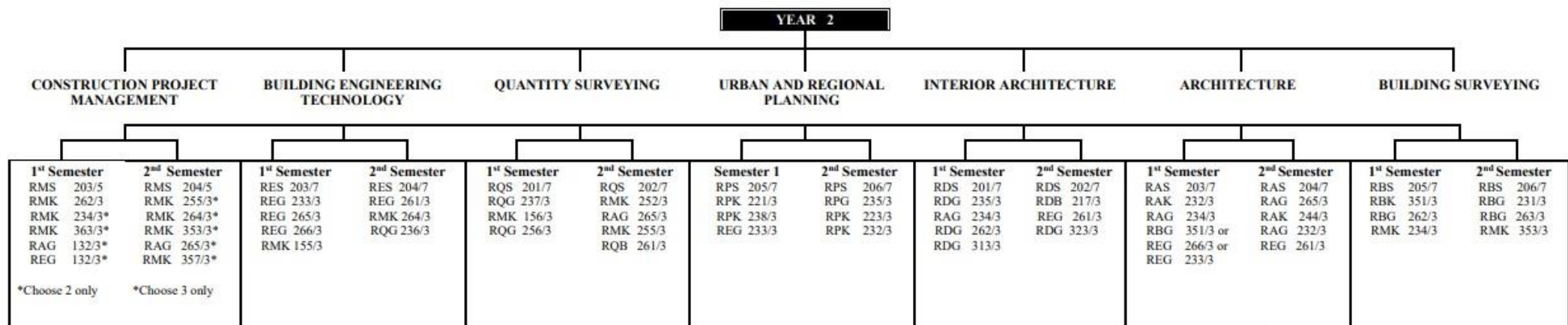
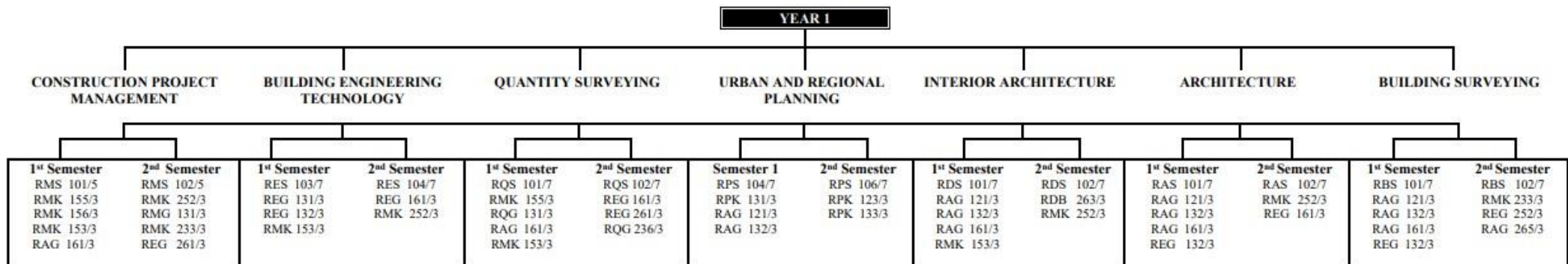
YEAR 3

SEMESTER 5				SEMESTER 6			
RES 301	Infrastructure, Energy and Transportation Studio	T	7	RES 302	Computer Aided Design and Information Modelling Studio	T	7
REG 361	Methods of Construction	T	3	REL 300	Building Engineering Technology Studies 1	T	3
REG 371	Design of Concrete Structure	T	3	REG 360	Industrialised Building System	T	3
RMK 156	Health, Safety and Environmental Management	E	3	RQG 355	Management, Sustainability and Internationalisation	E	3
RQG 237	Measurement 2	E	3		University Course	U	2
	University Course	U	1				
UNITS				UNITS			
20				18			

YEAR 4

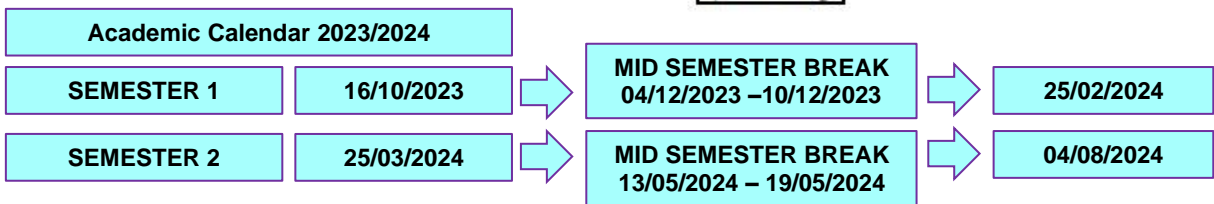
SEMESTER 7				SEMESTER 8			
REL 400	Building Engineering Technology Studies 2	T	5	REL471	Industrial Training	T	12
REG 468	Road and Transportation	T	3				
REG 469	Professional Practice for Engineering	T	3				
RBG 351	Building Maintenance	E	3				
	University Course	U	2				
UNITS				UNITS			
16				12			
				Core Courses			
				Elective Courses			
				University Courses			
				TOTAL UNITS			
				98			
				27			
				15			
				140			

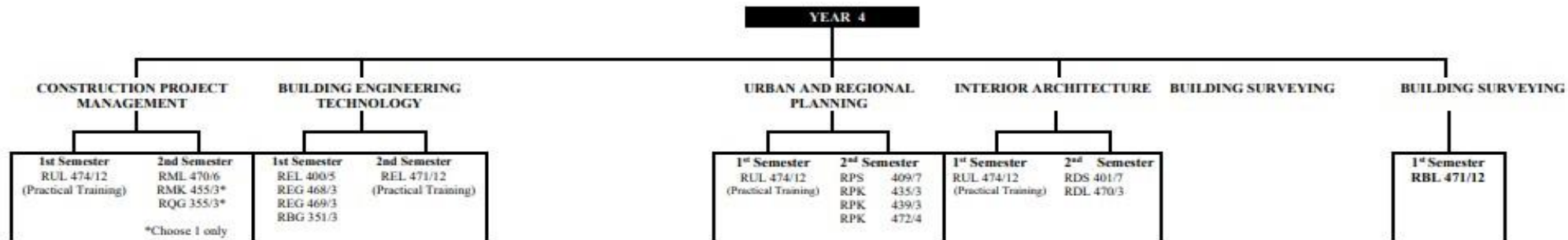
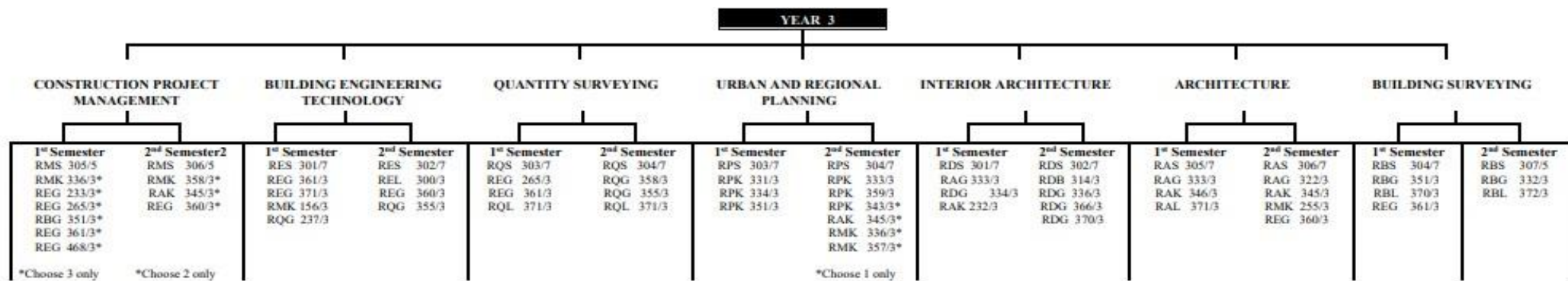
**CURRICULUM, BACHELOR OF SCIENCE (HOUSING, BUILDING AND PLANNING)
SESSION 2023-2024**



RUL 274/6
(Practical Training)

RUL 274/6
(Practical Training)





University/Option		} U
Bahasa Malaysia	: 2 unit	
English language/Other language	: 4 unit	
Appreciation of Ethics and Civilizations	: 2 unit	
Philosophy and Current Issues (for local)	: 2 unit	
Malaysian Studies (for international)	: 4 unit	
Core-Entrepreneurship (for local)	: 2 unit	
Co-Curriculum/Option/Skill Courses/ Third language		
i) BS	: 7 unit	
ii) Architecture	: 3 unit	
iii) Planning	: 9 unit	
Total Unit (BS, QS, IA)	: 19 unit	
Total Unit (Architecture, BE&T)	: 15 unit	
Total Unit (Planning, CPM)	: 21 unit	

Notes: Maximum Units Allowed for Registration per Semester is 21 (including University/Option courses)

ACADEMIC ADVISORY SECTION

Semester _____

Academic Session _____

CURRENT STUDY INFORMATION					
No	Detail	Total Unit for Graduation		Total Unit Cumulative	
1	Core Courses	98			
2	Elective Courses	27			
3	University Courses	Local	International		
	U1	6	4		
	U2	6	8		
	U3				
	U4	2	2		
Option	1	1			
4	Courses Exempted (Approved) Example: Course Code / Unit / Type (RMK262/3/T)			Total Unit (Courses Exempted)	
				Core	Elective
SUGGESTED COURSE REGISTRATION					
No	List of Course	Type of Course		Unit	
Student Signature		Date			
COMMENT/SUGGESTION FROM ACADEMIC ADVISOR					
Signature and Official Stamp Academic Advisor				Date	

*Note: Please show the study information from Campus Online during the discussion with the Academic Advisor.

Semester _____

Academic Session _____

CURRENT STUDY INFORMATION					
No	Detail	Total Unit for Graduation		Total Unit Cumulative	
1	Core Courses	98			
2	Elective Courses	27			
3	University Courses	Local	International		
	U1	6	4		
	U2	6	8		
	U3				
	U4	2	2		
Option	1	1			
4	Courses Exempted (Approved) Example: Course Code / Unit / Type (RMK262/3/T)			Total Unit (Courses Exempted)	
				Core	Elective
SUGGESTED COURSE REGISTRATION					
No	List of Course	Type of Course		Unit	
Student Signature		Date			
COMMENT/SUGGESTION FROM ACADEMIC ADVISOR					
Signature and Official Stamp Academic Advisor				Date	

*Note: Please show the study information from Campus Online during the discussion with the Academic Advisor.

Semester _____

Academic Session _____

CURRENT STUDY INFORMATION					
No	Detail	Total Unit for Graduation		Total Unit Cumulative	
1	Core Courses	98			
2	Elective Courses	27			
3	University Courses	Local	International		
	U1	6	4		
	U2	6	8		
	U3				
	U4	2	2		
Option	1	1			
4	Courses Exempted (Approved) Example: Course Code / Unit / Type (RMK262/3/T)			Total Unit (Courses Exempted)	
				Core	Elective
SUGGESTED COURSE REGISTRATION					
No	List of Course	Type of Course		Unit	
Student Signature		Date			
COMMENT/SUGGESTION FROM ACADEMIC ADVISOR					
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