PEMETAAN MATLAMAT PENDIDIKAN INSTITUSI VS. OBJEKTIF PENDIDIKAN PROGRAM (PE0) & MATLAMAT PENDIDIKAN INSTITUSI VS. HASIL PEMBELAJARAN PROGRAM (PLO)

PROGRAM: Bachelor of Science in Construction Project Management with Honours

PTJ: School of Housing, Building and Planning

a) Pemetaan PEO - IEG

PEO	PENYATAAN PEO	PEMIKIR <i>THINKER</i> (T)	SEIMBANG BALANCED (B)	KEUSAHAWANAN ENTREPRENEURIAL (E)	ARTIKULASI ARTICULATE (A)	HOLISTIK HOLISTIC (H)
		IEG1	IEG2	IEG3	IEG4	IEG5
PEO1	Produce knowledgeable and technically competent graduated who are able to solve problems in Construction Project Management discipline.	V	V			
PEO2	Produce graduates with good leadership qualities and effective communication skills , enabling them to professionally engage in construction project management tasks both individually and as part of a project team.		V		v	V
PEO3	Produce graduates that integrate sustainability into research, lifelong learning, and entrepreneurship for their professional development.			V		v

Pemetaan PLO - IEG

PLO	DOMAIN MQF 2.0 (2024)	HASIL PEMBELAJARAN PROGRAM PROGRAM LEARNING OUTCOMES, PLO		ELEMEN IEG IEG ELEMENT	
PLO1	Knowledge and understanding	PO1 : Apply theoretical knowledge in Construction Project Management as well as Built Environment.	IEG 1	Thinking	
PLO2	Cognitive skills	PO2 : Utilise critical and creative thinking skills as well as scientific thinking to identify and solve problems.	IEG 1 IEG 2	Thinking Balanced	
PLO3	Practical skills	PO3 : Perform practical, procedure and research related to Construction Project Management as well as Built Environment adhering to standard requirements and guality control.		Thinking	
PLO4	Interpersonal skills	PO4 : Demonstrate the skills and social responsibilities, teamwork and sensitive in coordinating daily activities of Construction Project Management as well as Built Environment practice with various profession and community involving different religions, culture and environments.	IEG 4	Articulate	
PLO5	Communication skills	PO5 : Communicate effectively in verbal and written forms to deliver information, findings and results within Construction Project Management as well as Built Environment context with clients, peers and the stakeholders.	IEG 4	Articulate	
PLO6	Digital skills	PO6: Demonstrate the digital skills in academic and career development	IEG 2	Balanced	
PLO7	Numeracy skills	PO7: Demonstrate the numeracy skills in academic and career development	IEG 1	Thinking	
PLO8	Leadership, autonomy and responsibility	PO8 : Utilise knowledge and understanding in leadership for effective leadership in the effort to contribute in the advancement of Construction Project Management as well as Built Environment.	IEG 5	Holistic	
PLO9	Personal skills	PO9 : Utilise skills in information and communication technology (ICT), information management system and lifelong learning in academic and career development.	IEG 5	Holistic	
PLO10	Entrepreneurial skills	PO10 : Apply managerial and entrepreneurial skills in everyday activities and planning by considering the actual scenario and from different perspectives.		Cognitive Skills	
PLO11	Ethics and professionalism	PO11 : Demonstrate high level of moral and values as well as ethical and professionalism in adhering to ethical principles, code of conduct, law and regulations in Construction Project Management as well as Built Environment practices.	IEG 2	Balanced	